LICEO SCIENTIFICO ALBERT EINSTEIN

ANNO SCOLASTICO 2023-2024

PROGRAMMA SVOLTO

CLASSE 2 I

Docente: Calabrese Maria Antonietta

Disciplina: Inglese

Libro di testo: Carta Leonard – Identity B2 - OUP

UNITS	GRAMMAR	VOCABULARY
Starter unit	Present simple vs	
	continuous	
	Static and dynamic verbs	
	Past simple vs	
	continuous	
	Present perfect vs past	
	simple	
Unit 1	Present perfect simple vs	Personality and
	continuous, adverbs, for	character, negative
	and since,	prefixes
Unit 2	Past simple vs past	Extreme adjectives, -
	perfect simple, Past	ed/-ing adjectives,
	perfect continuous, used	phrasal verbs for
	to/would, Be used to, get	entertainment
	used to vs used to	
Unit 3	Future forms, Future	Works and jobs,
	time clauses, Future	Collocations with work
	continuous	and jobs, Noun suffixes
Unit 4	Modal verbs: ability and	Food and drinks,
	permission	Cooking verbs, Mood
	Modal verbs: advice,	idioms
	obligation, prohibition	
	Modal verbs: possibility,	
	probability, certainty	
	Modal perfects	
Unit 5	Zero, First, Second and	Materials, Adjective
	Thrid Conditionals	suffixes (-able, -ible, -
	Unless, in case, as long	ful, -less, -al)
	as, only/even if	
Unit6	Defining vs non-	Dependent prepositions
	defining relative clauses	
	Comparatives and	
	superlatives with	
	adjectives and adverbs	

Unit 7	The passive: all tenses Passive contructions Have/get something done	Parts of clothes and accessories Parts of the body
Unit 8	-ing form vs infinitive Verbs + ing form Verbs + infinitive Future perfect forms	Adventure sports
Unit 9	Reported statements Reported questions Reporting verbs	Reporting verbs Collocations with say/tell/ask
Unit 10	Mixed conditionals	Noun suffixes

Educazione Civica:

English and American Constitutions

Human rights: The Blue Helmets and their role as peace builders, peace keepers, nation builders. Ted Talks: short history of human rights. Child bride in Yemen

Speaking about endangered animals: The Grindagrap

Rules during an exam day

Palermo, 01/06/2024

La Docente: Maria Antonietta Galabrese