



## ISTITUTO D'ISTRUZIONE SUPERIORE Liceo Scientifico "EINSTEIN" PALERMO

### PROGRAMMA SVOLTO

Materia:**Lingua Inglese**  
**A. S. 2023/24**

Docente: **prof.ssa Daniela Milea**

### CLASSE III SEZ. N

Libro di testo in adozione: Spiazzi-Tavella-Layton "Compact Performer SHAPING IDEAS" vol. unico edizioni Zanichelli

#### **MODULO 1** **Towards a national identity**

- 1.1 The Celts
- 1.2 The Romans
- 1.4 The Anglo-Saxons
- 1.5 From the Heptarchy to the Norman Conquest
- 1.7 Anglo-Saxon literature
- 1.8 The epic poem 1.9 All about Beowulf.  
A text: "The fight" from "Beowulf" ascolto, lettura, traduzione, parafrasi, analisi del testo.

#### **MODULO 2** **Shaping society**

- 2.1 The Normans
- 2.2 The Plantagenets: Henry II, Richard I, King John Lackland.

**CIVICS:** Magna Carta and the fight for human rights: Magna Carta as a source of liberty.

- 2.5 Wars and social revolts, the first Tudor king Henry VII.
- 2.8 The Middle Ages: the medieval narrative poem
- 2.9 All about Geoffrey Chaucer
- 2.10 All about "The Canterbury Tales"  
Plot, structure and style, setting, characters, themes.  
"The Wife of Bath" lettura, traduzione, parafrasi, analisi del testo.

#### **MODULO 3** **The Tudors**

- 3.1 The Tudor monarchs: Henry VII, Henry VIII, Edward VI, Mary I, Elizabeth I.

3.5 The English Renaissance and Humanism.

3.6 The Elizabethan or Shakespeare's sonnet.

"Shall I compare thee to a summer's day" translation and analysis of sonnet 18.

Libro di testo in adozione: Hastings – Brayshaw – Roberts – Krantz - Bowie "My Voice B2"  
edizioni Pearson

#### MODULO 4

Listening, reading and use of English, vocabulary, grammar: exercises in  
unit 1 **Looking good**: focus on vocabulary; interpreting information. Present simple and present continuous. Present simple VS present continuous. Dynamic and stative verbs.

Present perfect simple and past simple. Present perfect simple and present perfect continuous with duration form. For and since.

Listening, reading and use of English, vocabulary, grammar: exercises in  
unit 2 **Get the message**: focus on vocabulary; interpreting information. Past simple and past continuous. Past perfect simple and past perfect continuous.

Listening, reading and use of English, vocabulary, grammar: exercises in  
unit 3 : **Our planet, our future**: focus on vocabulary; interpreting information. Future tenses, future continuous and future perfect Used to and would.

Listening, reading and use of English, vocabulary, grammar: exercises in  
unit 4 : **Influences**: focus on vocabulary; interpreting information. Past habits: "Used to" and "would".

WORKBOOK alcuni esercizi relativi alle units svolte.

Palermo 01/06/2024

Le studentesse e gli studenti

La docente  
Prof.ssa *Daniela Milea*

