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**PROGRAMMA DI LINGUA E CIVILTÀ INGLESE**

**A. S. 2023/2024**

**Classe 2°G Opzione Scienze Applicate**

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<b>UNIT</b>	<b>GRAMMAR</b>	<b>VOCABULARY</b>	<b>COMPETENCES</b>	<b>Communication Focus On SPEAKING Skills</b>
<b>REVISION UNIT</b>	Simple present Be (all forms) Subject pronouns Possessive Adjectives and pronouns Possessive's Simple present Have got (all forms) Indefinite article: a/an Plural nouns This/that/these/those Question words: What? Which? Who? Where? When? Whose? There is/there are a/some/any prepositions of time Countable & uncountable nouns a/some/any/ much/many/lots of/a lot of Can for request, permission, possibility The imperative Object pronouns Present simple Present continuous Past simple,	Everyday Adjectives Time expressions Free time activities	Talk about the present Talk about past experiences Talk about the future	
<b>1</b> <b>"Our Generation"</b>	Present simple and continuous Present perfect simple with just, already and yet	Relationship Life choices	Talk about duration of ongoing situations. Give defining information.	Identify the writer's view

<b>2</b> “Our Holidays”	Verbs+ing vs verb+infinitive Past continuous Past continuous VS Simple past	Holidays and holiday activities Travel and tourism	Talk about a holiday Talk about holiday stories	
<b>4</b> “Our Screen Heroes”	Passive: present simple and past simple	TV and films genres Describing films	Talk about TV series Talk about watching films	Discussing films
<b>5</b> “Our Future work”	Present perfect simple Present perfect continuous Present perfect v Present perfect continuous Defining relative clauses	Jobs Describing jobs Looking for a job	Talk about job Talk about duration of ongoing situations Talk about duration of ongoing actions and situations	Reading comprehension “How ready are you for your future?” Understand the purpose of the text
<b>6</b> “Our Security”	Modal Verbs: Can/May/Must/Could/Might/Should. To be able to/to have to	Crime and criminals Criminal investigation	Identify the main idea	Understanding argument
	First conditional: will, may, might, unless, when, as soon as, until, as long as Zero Conditional Will/may/might for future possibility	Environmental issues Weather and climate		Write a summary Write an e-mail
<b>7</b> “Our Stories”	Second conditional and If I were you Adverbs of manner Past perfect simple Narrative tenses	Stories Story words	Talk about stories Talk about hypothetical situations Tell stories	Reading comprehension “Diversity makes the world more interesting” Insert a sentence into a text Complete notes with missing words
<b>8</b> “Our Connection”	The Passive Voice: present perfect, present continuous, will/may/might. All tenses Third conditional	Technology: nouns Technology: verbs Social media	Talk about technology Talk about technology and innovation Talk about regrets and past mistakes	Select correct information Apologising
	The Future using Simple present, present continuous, to be going to, will with if/as soon as, when...		Talk about future events, situation Talk about arrangement Talk about prediction	

## VIDEOS

- **The short stories "The elephant man"**  
[https://youtu.be/BepIYTU7h\\_o?si=jMjUs0kPbKa6OLMA](https://youtu.be/BepIYTU7h_o?si=jMjUs0kPbKa6OLMA)
- **The story of a barbarian Celtic population The Iceni and his warrior queen Boudica Barbarians Rising: Boudica, Warrior Queen | History**  
<https://youtu.be/9G01vm9MVa4>
- Two videos for **celebrating The Women's day:**  
"Suffragettes – Stories from Parliament (Part 1 of 2)"  
<https://youtu.be/FUP-pGcmb4s?si=2TdYFCOvDNW64VZB>  
"Suffragettes – Stories from Parliament (Part 2 of 2)"  
<https://youtu.be/n38NkE-Dd6E?si=ax94KNhi0nkwi1R>
- **An informal email**

<https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/informal-email>

- **The Epic Pom: Beowulf** <https://classroom.google.com/c/NDEzMzAwMzUwMzky/p/NDQzMTI5MTczNDQw/details>

## PROGRAMMA DI EDUCAZIONE CIVICA

- Presentazione progetto educativo gratuito, dedicato alle scuole secondarie di primo e secondo grado, promosso da Erion WEEE: "MATERIA VIVA – A scuola di RAEE", iniziativa curata da Giffoni Innovation Hub, in collaborazione con CivicaMente.
- Il cortometraggio  
<https://www.educazionedigitale.it/materiaviva/risorseditattiche/?autopopup=scarica-102815#scarica-102815>
- RAEE ed economia circolare: la parola ai Content Creator - JAKIDALE Butto VIA TUTTO!  
<https://youtu.be/Hwqp-UMjM4Y?si=tKmgjObDcQhc1b1bp>
- Watching the docufilm "Materia Viva"  
[https://www.educazionedigitale.it/materiaviva/wpcontent/uploads/2023/11/MateriaViva\\_65min\\_WEB.mp4](https://www.educazionedigitale.it/materiaviva/wpcontent/uploads/2023/11/MateriaViva_65min_WEB.mp4)
- Sono in un DOCUMENTARIO con CARLO CONTI sulla RAI- Marcello Ascani  
[https://youtu.be/BP7p05z1qJU?si=-dVMN7tzMCy\\_4cCw](https://youtu.be/BP7p05z1qJU?si=-dVMN7tzMCy_4cCw)
- Consegna storytelling per la creazione di un possibile video e partecipazione al contest: "Raee e economia circolare", per la verifica di ed. civica

### Libri di testo:

Carla Leonard and Michael Lacey Freeman “**New Identity B1 to B1+**” Student's Book and Workbook

Invernizzi “**A To Z Grammar**” SB+EZONE Helbling Languages

  
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