

Liceo Scientifico Statale "Albert Einstein"
Programma di Lingua e Civiltà Inglese

a.s 2023/2024

Prof.ssa Lo Bello Francesca

Classe: 1[^] H

Dal libro di testo **Goals Get Involved** , Alex Raynham Deascuola sono state svolte le seguenti Unit con le relative attività :

Unit	Vocabulary & Grammar	Grammar in context	Vocabulary & Listening
1 FREE TO BE ME 26-35  <p>Teen forum > free time</p>	<ul style="list-style-type: none"> Free-time activities   WORD WORK: Free-time activities – verb collocations Present simple (1): positive and negative   DEAFLEX 	<ul style="list-style-type: none"> Present simple (2): questions and short answers   DEAFLEX Adverbs and expressions of frequency   	<ul style="list-style-type: none"> Sports WORD WORK: play, do, go Listening: Two young people talking about a new sports centre
2 DAY TO DAY 36-45  <p>My life in the Arctic</p>	<ul style="list-style-type: none"> Daily routine WORD WORK: do, have, get Prepositions of time   DEAFLEX 	<ul style="list-style-type: none"> Present continuous   DEAFLEX Present continuous vs Present simple   DEAFLEX 	<ul style="list-style-type: none"> School subjects   Listening: An American student on a school exchange in Wales
Listening & Life Skills 1-2 46		Spotlight on Culture 1-2 47	Summative Revision 1-2 48-49
3 EAT WELL, LIVE WELL 50-59  <p>Global street food – my top 5</p>	<ul style="list-style-type: none"> Food and drink   Countable and uncountable nouns   DEAFLEX some and any (2)   DEAFLEX 	<ul style="list-style-type: none"> How much, How many...? a lot of/lots of, (not) much/many, a little/a few, no   DEAFLEX 	<ul style="list-style-type: none"> Portions and containers STUDY SKILL: Learning words in phrases Listening: The diet of an ultramarathon runner
4 AMAZING PEOPLE 60-69  <p>The Boy Who Harnessed the Wind</p>	<ul style="list-style-type: none"> Jobs (1)   Past simple: verb be   DEAFLEX 	<ul style="list-style-type: none"> Past simple: positive (regular and irregular verbs)   DEAFLEX Past simple: negative and questions   DEAFLEX 	<ul style="list-style-type: none"> Life events STUDY SKILL: Listening for specific words Listening: An interview about the life of Stephen Hawking
5 CITY LIVING 74-83  <p>The people's voice: revitalise London!</p>	<ul style="list-style-type: none"> Shops and places in town   should, shouldn't   DEAFLEX 	<ul style="list-style-type: none"> be going to   DEAFLEX 	<ul style="list-style-type: none"> Transport WORD WORK: Travel verbs Listening: Different forms of transport
6 YOUR STYLE 84-93  <p>Crazy about cosplay</p>	<ul style="list-style-type: none"> Clothes   WORD WORK: Adjectives to describe clothes too, (not) enough + adjectives 	<ul style="list-style-type: none"> Comparative adjectives and (not) as ... as; less ... (than)   DEAFLEX 	<ul style="list-style-type: none"> Accessories Listening: An interview with a young jewellery designer STUDY SKILL: Giving extra information
Listening & Life Skills 5-6 94		Spotlight on Culture 5-6 95	Summative Revision 5-6 96-97
7 HOPES AND DREAMS 98-107  <p>Think it, see it, make it happen!</p>	<ul style="list-style-type: none"> Personality adjectives WORD WORK: Prefixes will, won't (1)   DEAFLEX 	<ul style="list-style-type: none"> will, won't (2)   DEAFLEX Adverbs of probability may, might   DEAFLEX 	<ul style="list-style-type: none"> Jobs (2)   WORD WORK: Places of work Listening: People talking about their jobs
8 AT HOME 108-117  <p>Is it fair?</p>	<ul style="list-style-type: none"> Jobs at home have to, don't have to   DEAFLEX 	<ul style="list-style-type: none"> must, mustn't   DEAFLEX must vs have to   DEAFLEX mustn't vs don't have to   DEAFLEX 	<ul style="list-style-type: none"> Rooms and contents   Listening: An interview with a girl about her house

Grammar structures

Plural of nouns Subject and Object pronouns · Verb to be · Qualifying adjectives · Idiomatic uses of be · Interrogatives · Demonstrative adjectives and pronouns · Verb have got · Possessive adjectives and pronouns · Genitive 's and s'(genitivo sassone) · Imperative · Indefinite article · Present simple: affirmative and negative forms interrogative form and short answers · Present Simple and adverbs of frequency · Verb have; idiomatic uses of have · Present Continuous(1,2) · Contrast: Present simple/Present continuous(1,2) QUANTIFIERS: · Countable/Uncountable nouns · Some, any, no · There is/are with countable and uncountable nouns · Much, Many, a lot of with nouns; a lot, much with verbs · Too, too much, too many · Enough with adjectives, adverbs, nouns and verbs · (A) litte, (a) few · THE PAST (1): Past simple verb be · Past simple regular/ irregular verbs: affirmative form, interrogative and negative forms · Past Continuous, used to. PHRASAL VERBS- Questions with like ADJECTIVES AND ADVERBS: · Adjectives ending in -ing/-ed; gradable and ungradable adjectives · Formation of adverbs · Comparative adjectives and adverbs · Superlative adjectives and adverbs · Irregular comparatives and superlatives adjectives and adverbs . Shall we.. Why don't we..? Let's... What about...' THE FUTURE: · Present continuous used for the future · Be going to · The present simple for future. Will use MODALS: Permission with can, could · Requests with can, could ,will and would · Offers of help with can and could · Obligation and prohibition with must

Uso di piattaforme : Deaflix attività interattive. British council Learn teens. "The Umbrella Man"by Roald Dahl(Learn English with Luke) Reading comprehension and analysis.

Le ore di Ed. Civica: Agenda 2030: the 17 goals, in lingua inglese sono state svolte nel corso del 1[^] quadrimestre e si sono completate con le verifiche orali e una verifica scritta.

Palermo, 03/06/2024

La Docente

